

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



### 2011-2012 NCLB Report Card

School: New Sweden Consolidated School

SAU: New Sweden School Department

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 03



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
2009-2010	5	5	100			73					5	0	
				_	_	_							

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Νι
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
All Charlende	2009-2010	5	5	100			73					Т
All Students	2010-2011	10	10	100	70	70	70	40	30	10	20	
Female	2009-2010	1	1	100			76					
remale	2010-2011	4	4	100			74					
Male	2009-2010	4	4	100			69					Ī
ividie	2010-2011	6	6	100			66					
Caucasian/White	2009-2010	5	5	100			74					
Caucasian/winte	2010-2011	10	10	100	70	70	71	40	30	10	20	
African American/Black	2009-2010	0	0				46					
Amcan American/Diack	2010-2011	0	0				43					
Hieronia	2009-2010	0	0				58					Ī
Hispanic	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian or Facilic Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	2	2	100			62					
	2010-2011	6	6	100			58					
Migrant	2009-2010	0	0									
Iviigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	0	0				38					
Ottudents with Disabilities	2010-2011	1	1	100			34					
Limited English Proficient	2009-2010	0	0				45					
Limited English Froncient	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 04



First Year

LEP

Students

0

						Reading	Assess	sment l	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Ot also to	2009-2010	6	6	100			67					6	0	Γ
All Students	2010-2011	4	4	100			67					4	0	
Female	2009-2010	2	2	100			71							
remale	2010-2011	1	1	100			72					1		
Male	2009-2010	4	4	100			63							
Iviale	2010-2011	3	3	100			63							
Caucasian/White	2009-2010	5	5	100			68							
Caucasian/ winte	2010-2011	3	3	100			68							
African American/Black	2009-2010	0	0				43							
Amount American/black	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
- Addition admits total addition	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			64							
- Indicate material of Hatty / Italian	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	6	6	100			56							
	2010-2011	1	1	100			56					_		
Migrant	2009-2010	0	0											
	2010-2011	0	0									_		
Students with Disabilities	2009-2010	2	2	100			34							
	2010-2011	0	0				29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 05



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	8	8	100			72					8	0	

					Percent of Si	tudents at Leve	ei 3 or Levei 4	Percent of a	students at E	ach Achieve	ment Levei"	1
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	8	8	100			72					Г
All Students	2010-2011	7	7	100			70					
F I	2009-2010	3	3	100			78					Г
Female	2010-2011	3	3	100			75					
Male	2009-2010	5	5	100			67					Ī
Male	2010-2011	4	4	100			66					
Causasias MANILita	2009-2010	8	8	100			73					Ī
Caucasian/White	2010-2011	4	4	100			71					
Africa Accessor (Discol	2009-2010	0	0				57					Ī
African American/Black	2010-2011	0	0				48					
Lianania	2009-2010	0	0				70					Ī
Hispanic	2010-2011	0	0				65					l
Asian or Pacific Islander	2009-2010	0	0				73					Ī
Asian of Facilic Islander	2010-2011	0	0				68					ı
American Indian or Native Alaskan	2009-2010	0	0				62					Ī
American mulan of Native Alaskan	2010-2011	2	2	100			65					
Economically Disadvantaged	2009-2010	3	3	100			62					Ī
Economically Disadvantaged	2010-2011	7	7	100			60					
Migrant	2009-2010	0	0									
Wilgrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			36					
	2010-2011	2	2	100			34					
Limited English Proficient	2009-2010	0	0				49					
Limited Linghon Frontient	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 06



0

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Reading Assessment Data Number of Tested Students First Year General Alternate LEP Assessment Students

						rteauiiig	Maaca:	onient i	Data			
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Students	2009-2010	12	12	100	33	33	68	<1	33	33	33	
All Students	2010-2011	9	9	100			72					
Female	2009-2010	5	5	100			74					
remale	2010-2011	4	4	100			76					
Male	2009-2010	7	7	100			63					
Iviale	2010-2011	5	5	100			68					
Caucasian/White	2009-2010	12	12	100	33	33	69	<1	33	33	33	
Caucasian/wnite	2010-2011	6	6	100			73					
African American/Black	2009-2010	0	0				47					
Allicali Alliciicali/Diack	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				62					
Пізрапіс	2010-2011	1	1	100			67					
Asian or Pacific Islander	2009-2010	0	0				70					
Asian of 1 acinc islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					
American indian of Native Alaskan	2010-2011	2	2	100			65					
Economically Disadvantaged	2009-2010	7	7	100			56					
Economically Disadvantaged	2010-2011	3	3	100			60					
Migrant	2009-2010	0	0									
wigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			29					
Students with Disabilities	2010-2011	2	2	100			33					
Limited English Proficient	2009-2010	0	0				44					
Limitod English i Tolloloni	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 07



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General	Alternate Assessment	First Year LEP
2009-2010	11	11	100	55	55	69	9	45	36	9	11	0	
		_									_		

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	11	11	100	55	55	69	9	45	36	9	Г
All Students	2010-2011	7	7	100			66					
Famela	2009-2010	5	5	100			76					Г
Female	2010-2011	1	1	100			73					İ
Male	2009-2010	6	6	100			62					Ī
Wale	2010-2011	6	6	100			59					
Caucasian/White	2009-2010	10	10	100	60	60	69	10	50	30	10	Ī
Caucasian/winte	2010-2011	7	7	100			67					
African American/Black	2009-2010	0	0				53					Ī
Afficant Affiencent/Diack	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					
пізрапіс	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					
Asian of Facilic Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	1	1	100			56					
American indian of Native Alaskan	2010-2011	0	0				61					
Economically Disadvantaged	2009-2010	8	8	100			57					
	2010-2011	2	2	100			52					
Migrant	2009-2010	0	0									
- Inigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			28					
Claderile with Disabilities	2010-2011	2	2	100			25					
Limited English Proficient	2009-2010	0	0				44					
Littikoa Etiglisii i Tollololik	2010-2011	0	0				40					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 08



						Assess							
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tostad
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	7	7	100			68					7	0	
2040 2044	40	40	400		F0	70	20	20	20	20	40	0	0

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
<u> </u>	2009-2010	7	7	100			68					Г
All Students	2010-2011	10	10	100	50	50	72	20	30	30	20	h
	2009-2010	3	3	100			76					Г
Female	2010-2011	4	4	100			78					Ĺ
	2009-2010	4	4	100			61					Ī
Male	2010-2011	6	6	100			68					ı
On and a MAII.	2009-2010	7	7	100			69					Ī
Caucasian/White	2010-2011	8	8	100			73					
African American /Dlash	2009-2010	0	0				50					Ī
African American/Black	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				57					Ī
піѕрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					Ī
Asian of Facilic Islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	2	2	100			67					
Economically Disadvantaged	2009-2010	4	4	100			56					
	2010-2011	7	7	100			61					
Migrant	2009-2010	0	0									
- wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			26					
Cladorilo Will Disabilitios	2010-2011	5	5	100			32					
Limited English Proficient	2009-2010	0	0				43					
Limitod Englion i Tolloloni	2010-2011	0	0				49					П

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	5	5	100			62					5	0
0040 0044	4.0	40	400	70	70	04	-4	70	00	40	10	•

				Percent of	Percent of 3	luuenis ai Leve	13 OI LEVEL4	Percent or	oluuenio al e	acii Aciileve	mem Level	4
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
	2009-2010	5	5	100			62					П
All Students	2010-2011	10	10	100	70	70	61	<1	70	20	10	
	2009-2010	1	1	100			61					Г
Female	2010-2011	4	4	100			59					
Mala	2009-2010	4	4	100			63					1
Male	2010-2011	6	6	100			64					
Causasian/Mhita	2009-2010	5	5	100			63					İ
Caucasian/White 20 African American/Black	2010-2011	10	10	100	70	70	63	<1	70	20	10	
2i African American/Black	2009-2010	0	0				31					Ī
Amcan American/Black	2010-2011	0	0				30					
Hispanic	2009-2010	0	0				52					Ī
порать	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				65					
Asian of Facility Islandor	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				54					
American malan of Native Alaskan	2010-2011	0	0				59					
Economically Disadvantaged	2009-2010	2	2	100			50					
	2010-2011	6	6	100			49					
Migrant	2009-2010	0	0									
wiigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	0	0				33					
	2010-2011	1	1	100			35					
Limited English Proficient	2009-2010	0	0				35					
Limited English Frontion	2010-2011	0	0				29					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group



**School:** New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 04



	Mathematics Assessment Data											
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	6	6	100			62					6	0
2010 2011	4	1	100			60					4	0

Group								
All Students	2009-2010	6	6	100		62		
All Students	2010-2011	4	4	100		60		
Female	2009-2010	2	2	100		62		
I emale	2010-2011	1	1	100		60		
Male	2009-2010	4	4	100		63		
Wale	2010-2011	3	3	100		61		
Caucasian/White	2009-2010	5	5	100		63		
Caucasiai // Willite	2010-2011	3	3	100		61		
African American/Black	2009-2010	0	0			36		
Allican American/black	2010-2011	0	0			31		
Hispanic	2009-2010	0	0			45		
поратис	2010-2011	0	0			48		
Asian or Pacific Islander	2009-2010	0	0			65		
Asian of Facility Islander	2010-2011	0	0			64		
American Indian or Native Alaskan	2009-2010	1	1	100		49		
	2010-2011	1	1	100		56		
Economically Disadvantaged	2009-2010	6	6	100		50		
	2010-2011	1	1	100		48		
Migrant	2009-2010	0	0					
Migrant	2010-2011	0	0					
Students with Disabilities	2009-2010	2	2	100		36		
Claderite with Disabilities	2010-2011	0	0			31		
Limited English Proficient	2009-2010	0	0			38		
Limited English Frontient	2010-2011	0	0			35		

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 05



**Mathematics Assessment Data Number of Tested Students** General Alternate Assessment Assessment 8 0

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
<u> </u>	2009-2010	8	8	100			64				
All Students	2010-2011	7	7	100			61				
	2009-2010	3	3	100			64				
Female	2010-2011	3	3	100			61				
Mala	2009-2010	5	5	100			64				
Male	2010-2011	4	4	100			61				
Causasias NAIIsita	2009-2010	8	8	100			65				
Caucasian/White	2010-2011	4	4	100			62				
African American (Disele	2009-2010	0	0				37				
African American/Black	2010-2011	0	0				32				
Historia	2009-2010	0	0				55				
Hispanic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				67				
Asian of Facilic Islander	2010-2011	0	0				59				
American Indian or Native Alaskan	2009-2010	0	0				54				
American indian of Native Alaskan	2010-2011	2	2	100			60				
Economically Disadvantaged	2009-2010	3	3	100			51				
Economically Disadvantaged	2010-2011	7	7	100			47				
Migrant	2009-2010	0	0								
Wilgiant	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			34				
Olddonio Willi Diodoliilico	2010-2011	2	2	100			30				
Limited English Proficient	2009-2010	0	0				38				
Limited English i Tolloletit	2010-2011	0	0				34				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 06



**Mathematics Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Percent of Number Number of Students School Enrolled of Tested General Alternate Tested in School SAU State Assessment **Assessment** 12 0 9

Croun		Students	Students	School	3011001	SAU	State	Level 4	Level 3	Level 2	Levell
Group											
All Students	2009-2010	12	12	100	58	58	63	8	50	17	25
	2010-2011	9	9	100			64				
Female	2009-2010	5	5	100			62				
	2010-2011	4	4	100			63				
Male	2009-2010	7	7	100			63				
Iviale	2010-2011	5	5	100			64				
Caucasian/White	2009-2010	12	12	100	58	58	64	8	50	17	25
Caucasiai / Willice	2010-2011	6	6	100			65				
African American/Black	2009-2010	0	0				40				
Afficant Affiencent/Diack	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
Порапіс	2010-2011	1	1	100			57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Facility Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American mulan of Native Alaskan	2010-2011	2	2	100			60				
Economically Disadvantaged	2009-2010	7	7	100			49				
Economically Disadvantaged	2010-2011	3	3	100			50				
Migrant	2009-2010	0	0								
Migrafit	2010-2011	0	0								
Students with Disabilities	2009-2010	3	3	100			29				
Otadonto With Disabilities	2010-2011	2	2	100			28				
Limited English Proficient	2009-2010	0	0				36				
	2010-2011	0	0				39				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



School: New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 07



Mathematics Assessment Data												
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	11	11	100	45	45	60	<1	45	36	18	11	0
2010 2011	7	7	100			50					7	0

Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
All Students	2009-2010	11	11	100	45	45	60	<1	45	36	18	Ī
All Students	2010-2011	7	7	100			58					
Female	2009-2010	5	5	100			59					
- Cinaic	2010-2011	1	1	100			59					
Male	2009-2010	6	6	100			61					
Male	2010-2011	6	6	100			58					
Caucasian/White	2009-2010	10	10	100	50	50	61	<1	50	40	10	
	2010-2011	7	7	100			60					
African American/Black	2009-2010	0	0				35					
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				29					
Hispanic	2009-2010	0	0				42					
Порать	2010-2011	0	0				44					
Asian or Pacific Islander	2009-2010	0	0				72					
Asian of Facilic Islander	2010-2011	0	0				62					
American Indian or Native Alaskan	2009-2010	1	1	100			46					
American indian of Native Alaskan	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	8	8	100			46					
	2010-2011	2	2	100			44					
Migrant	2009-2010	0	0									
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			25					
Otadonio With Disabilities	2010-2011	2	2	100			22					
Limited English Proficient	2009-2010	0	0				36					
Littlica Eligiisti Fiolicietti	2010-2011	0	0				33					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

**Economically Disadvantaged** 

Students with Disabilities

Limited English Proficient

All Students



**School:** New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 08



	Mathematics Assessment Data											
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achiever	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	7	7	100			60					7	0
2010-2011	10	10	100	40	40	59	<1	40	30	30	10	n

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 05



				Science Assessment Data										
				Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students														
an otuuenta	2010-2011	7	7	100			64					7	0	
		1	1											

Gro ΑII Female 2010-2011 3 3 100 64 Male 2010-2011 4 100 65 4 Caucasian/White 2010-2011 4 100 66 4 African American/Black 2010-2011 0 32 0 Hispanic 2010-2011 0 50 0 Asian or Pacific Islander 2010-2011 0 0 American Indian or Native Alaskan 2010-2011 2 2 100 58 Economically Disadvantaged 2010-2011 100 Migrant 2010-2011 0 0 Students with Disabilities 2 2010-2011 2 100 Limited English Proficient 0 2010-2011 0 36

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient



**School:** New Sweden Consolidated School **SAU:** New Sweden School Department

Grade: 08

73

72

46

59

61

41

39



					Science Assessment Data								
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
All Ottaterits	2010-2011	10	10	100	50	50	71	20	30	30	20	10	0
Female													
remale	2010-2011	4	4	100			69						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

2010-2011

6

8

0

0

0

2

0

3

0

6

8

0

0

0

2

0

3

0

100

100

100

100

100

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**School:** New Sweden Consolidated School **SAU:** New Sweden School Department

**Grade:** 3-8



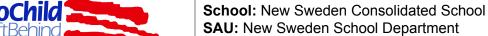
**DEPARTMENT OF EDUCATION** 

													DEPAR	RTMENT OF I	EDUCATION
							Accou	ntabili	ty Data						
			Rea	nding					Mathe	matics				ional Aca Indicator	
	Percer	nt Tested 95%	Target:	Exceeds Target: 75% 95% Ex								and t: 70%		Daily Att arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	400	E: *	E: 99	F.4	E: 65	E: 69	400	E: *	E: 99	40	E: 65	E: 61	0.4	0.4	0.5
All Students	100	M: *	M: 99	54	M: 52	M: 70	100	M: *	M: 99	46	M: 36	M: 61	94	94	95
	*	E: *	E: 99	F.4	E: 65	E: 70	*	E: *	E: 99	40	E: 68	E: 62			
Caucasian/White		M: *	M: 99	54	M: 52	M: 71	<b>1</b>	M: *	M: 99	43	M: 29	M: 61			
African American/Black	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 33			
		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34			
	*	E: *	E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
Hispanic		M: *	M: 97	] "	M: *	M: 62	] "	M: *	M: 99		M: *	M: 51			
A : D : (C	*	E: *	E: 97	*	E: *	E: 67	*	E: *	E: 99	*	E: *	E: 62			
Asian or Pacific Islander		M: *	M: 98		M: *	M: 71	] "	M: *	M: 99		M: *	M: 66			
A Caralla Para Alarka Alarka	*	E: *	E: 99	*	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
American Indian or Native Alaskan		M: *	M: 98		M: *	M: 68	] "	M: *	M: 98		M: *	M: 58			
- ·   B:   ·	*	E: *	E: 99	44	E: 50	E: 58	*	E: *	E: 99	00	E: 40	E: 48			
Economically Disadvantaged		M: *	M: 99	41	M: *	M: 58	<u> </u>	M: *	M: 99	32	M: *	M: 47			
O. 1	*	E: *	E: 98		E: *	E: 33		E: *	E: 98	*	E: *	E: 32			
Students with Disabilities	_ ^	M: *	M: 98	*	M: *	M: 30	*	M: *	M: 98	^	M: *	M: 24			
	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	ı	E: *	E: 34			
Limited English Proficient	_ ^	M: *	M: 92	1 ^	M: *	M: 45	1 ^	M: *	M: 99	^	M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card Maine Teacher Quality Data





		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	*	*	*	*	*	*

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	*

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

\*Data Not Provided.

See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html